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Resources for Teaching Research and Statistics in Psychology

**Title of Resource** Activity: Identifying Confounds

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Brief Description: This activity gives students practice identifying confounds in several

descriptions of research.

**Keywords:** Identifying Confounds

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**Additional Information:** 

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## **Instructors:**

This activity should take approximately 10 minutes. Students could work individually or in groups to identify the confound in each scenario. An answer key is provided.

## **Identifying Confounds**

1) A school psychologist hypothesizes that fear negatively influences test performance. To test this, one group of 100 students watches a video containing fear provoking images of spiders crawling on people. The other group of 100 students listens to soothing jazz music. Both groups take a test of their general knowledge.
Confound:
2) Perhaps as a result of studying for tests, you have developed a cold. You call home and your mom suggests that
you should eat some chicken soup (the basic kind with noodles, carrots, & chicken in broth). Your mom hypothesizes
that the broth (liquid part) will make your feel better.
Confound:
Comound.
3) A study of therapy effectiveness on substance abuse had the experimental group undergo therapy with a general
psychodynamic approach administered by Dr. Elektra, while the other group participated in therapy with a general
cognitive approach administered by Dr. Ponder.
Confound:
4) The human resources (HR) department of a marketing research company wants to boost the morale of the
accounting department. They have decided to try two different types of messages. For employees born January-
June, HR will place messages from their supervisor (e.g., "I know that we can count on you!") in the employees'
paychecks. For employees born July-August, HR will put in generic jokes about accounting (e.g., "How many
accountants does it take to change a light bulb? Depends, are we billing by the hour?") in the employees'
paychecks.
Confound:

**ANSWER KEY** 

1) A school psychologist hypothesizes that fear negatively influences test performance. To test this, one group of

100 students watches a video containing fear provoking images of spiders crawling on people. The other group of

100 students listens to soothing jazz music. Both groups take a test of their general knowledge.

Confound:

Watching a video of any kind could influence test scores

2) Perhaps as a result of studying for tests, you have developed a cold. You call home and your mom suggests that

you should eat some chicken soup (the basic kind with noodles, carrots, & chicken in broth). Your mom hypothesizes

that the broth (liquid part) will make your feel better.

Confound:

All of the other (non-broth) ingredients

3) A study of therapy effectiveness on substance abuse had the experimental group undergo therapy with a general

psychodynamic approach administered by Dr. Elektra, while the other group participated in therapy with a general

cognitive approach administered by Dr. Ponder.

Confound:

The doctor administering the therapy

4) The human resources (HR) department of a marketing research company wants to boost the morale of the

accounting department. They have decided to try two different types of messages. For employees born January-

June, HR will place messages from their supervisor (e.g., "I know that we can count on you!") in the employees'

paychecks. For employees born July-August, HR will put in generic jokes about accounting (e.g., "How many

accountants does it take to change a light bulb? Depends, are we billing by the hour?") in the employees'

paychecks.

Confound:

Source of the message